# GRADE 10 BIOLOGY TERM 2 RECORDS OF WORK

**Week 1 Header**

| TERM | WEEK | DATES | MON | TUE | WED | THU | FRI |
|---|---|---|---|---|---|---|---|
| **Term 2** | 1 | | | | | | |

**Week 1 Main Records of Work**

| SUBJECT & GRADE | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE / MAIN BOOK AND ITS PAGES | REMARKS |
|---|---|---|---|---|---|
| **Biology Grade 10** | Day 1 | 1 | 2.0 Anatomy and Physiology of Plants - 2.1 Nutrition: Explain types of nutrition in plants. How do plants obtain food? Discuss autotrophic and heterotrophic nutrition. | Charts, textbooks | Oral questions |
| **Biology Grade 10** | Day 2 | 2 | 2.0 Anatomy and Physiology of Plants - 2.1 Nutrition: Describe structure of chloroplast. What structures enable photosynthesis? Observe diagrams of chloroplast. | Charts, microscope slides | Observation |
| **Biology Grade 10** | Day 3 | 3 | 2.0 Anatomy and Physiology of Plants - 2.1 Nutrition: Illustrate light stage of photosynthesis. How does light energy help plants make food? Teacher demonstration and discussion. | Digital animation, charts | Quiz |
| **Biology Grade 10** | Day 4 | 4 | 2.0 Anatomy and Physiology of Plants - 2.1 Nutrition: Explain dark stage of photosynthesis. What happens after the light stage? Group discussion on carbon fixation. | Charts, videos | Written assignment |
| **Biology Grade 10** | Day 5 | 5 | 2.0 Anatomy and Physiology of Plants - 2.1 Nutrition: Appreciate importance of photosynthesis. Why is photosynthesis important to life? Class discussion linking photosynthesis to food chains. | Charts, videos | Oral questions |

**Week 1 Footer Table**

| General comments if any | Head master | Date |
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