RECORD OF WORK COVERED

CHRISTIAN RELIGIOUS EDUCATION • GRADE 10 • TERM 2

Main Reference: MTP CRE Learner's Book

School: ..... **Teacher:** ..... **T.S.C No.:** .....

WEEK 1

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
Term 2	Week 1						

Records of Work Covered

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK(S) & PAGES	REMARKS
Christian Religious Education Grade 10			**The Old Testament — Background of Prophet Amos, Political, social and religious background** Elaborate on the background to the call of Prophet Amos; Discussed the political, social and religious background of Prophet Amos; Recognised social injustices in modern society like corruption and exploitation	MTP CRE Learner's Book Grade 10 pg. 90	
Christian Religious Education Grade 10			**The Old Testament — Background of Prophet Amos, The call of Prophet Amos** Related the call of Prophet Amos; Read Amos 1:1, 3:8, 7:10-15 on the call of Prophet Amos; Respond to God's calling regardless of social status or background	MTP CRE Learner's Book Grade 10 pg. 94	
Christian Religious Education Grade 10			**The Old Testament — Background of Prophet Amos, The visions of Prophet Amos** Explained the visions of Prophet Amos and their significance; Watch a video on the visions of Prophet Amos (Amos 7:1-9, 8:1-3, 9:1-4); Heed warnings about consequences of persistent sin	MTP CRE Learner's Book Grade 10 pg. 96	
Christian Religious Education Grade 10			**The Old Testament — Background of Prophet Amos, Relevance of Amos' visions to Christians today** Analyzed the relevance of Prophet Amos' visions to Christians today; Explained the relevance of Prophet Amos' visions to Christians today; Took seriously God's call to repentance and holy living	MTP CRE Learner's Book Grade 10 pg. 99	
Christian Religious Education Grade 10			**The Old Testament — Background of Prophet Amos, Practicing justice from Amos' teachings** Practiced justice as guided by the teachings of Prophet Amos; Discussed acts of justice that can be done in school; Treat all people fairly regardless of their social or economic status	MTP CRE Learner's Book Grade 10 pg. 100	

GENERAL COMMENTS (IF ANY)	HEAD TEACHER	DATE