MARKING SCHEME ·

Grade 10 Community Service Learning

Term 3 End of Term 2026

SECTION A

Q. No.	Expected answer / working	Marks
1	Community Service Learning combines learning with meaningful community service and reflection/assessment. Difference: ordinary community service primarily focuses on service/output, while CSL deliberately links service to curriculum learning and reflection. Any equivalent correct response.	3
2	Any 3: genuine community need; link to curriculum/learning; learner voice/participation; reflection; partnership/community involvement; mutual benefit; meaningful service. Any 3 × 1.	3
3	Any 4: human, physical/material, financial, institutional/organisational, skills/knowledge, environmental/natural resources. Any 4 × 1.	4
4	Leadership qualities: any 2 × 1 (e.g. fairness, integrity, communication, empathy, responsibility). Intercultural actions: any 2 × 1 (listen respectfully, include different cultural perspectives, avoid stereotypes, use inclusive language, create dialogue).	4
5	Healthy responses: accept feedback calmly; identify useful points; seek	4