END TERM 3 2026
GRADE 10
COMMUNITY SERVICE LEARNING
WRITTEN SUMMATIVE ASSESSMENT
TIME: 2 HOURS

Name:	_____
Assessment Number:	_____
Class / Stream:	_____
Date:	_____

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment details in the spaces provided.
2. Read all questions carefully before answering.
3. Answer all questions.
4. Give clear, relevant and well-organised responses based on Community Service Learning concepts.
5. Where a scenario is provided, apply the principles of the curriculum to the situation described.
6. Use examples from community contexts where required.
7. Write clearly and legibly.
8. Check the question paper to ensure that all questions are present.

EXAMINER'S USE ONLY

Section	Question Numbers	Maximum Score	Candidate's Score
A	1–4	20	
B	5–7	20	
C	8–10	20	

TOTAL: 60 MARKS

SECTION A — ACTION RESEARCH

1. Define action research and state two characteristics that distinguish it from ordinary research. **(4 marks)**

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2. A Grade 10 class notices that littering around the school gate is increasing. State four reasons why clearly identifying the problem is important before beginning an action research project. **(4 marks)**

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3. State the four main stages in the action research cycle given in the curriculum and briefly explain what happens at each stage. **(8 marks)**

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4. Differentiate between primary and secondary data, then give one suitable example of each that learners could use when investigating a community problem. **(4 marks)**

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