RECORD OF WORK COVERED

COMMUNITY SERVICE LEARNING • GRADE 10 • TERM 2

Main Reference: Oxford Essential CSL Learner's Book

School: ..... **Teacher:** ..... **T.S.C No.:** .....

WEEK 1

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
Term 2	**Week 1**						

Records of Work Covered

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK(S) & PAGES	REMARKS
Community Service Learning Grade 10			**Life Skills in Education — Self-Awareness in the Community Meaning of self-awareness & public self-awareness; Factors that influence public self-awareness** Defined self-awareness and public self-awareness; Distinguished between self-awareness and public self-awareness; Recognised the importance of understanding how others perceive us in social situations	Oxford Essential CSL Grade 10 Learner's Book pg. 54–55	
Community Service Learning Grade 10			**Life Skills in Education — Self-Awareness in the Community Importance of positive public image; Mannerisms, expressive qualities and decisions** Analysed the importance of maintaining a positive public image; Explained how positive public image affects self-esteem, trust and opportunities; Identified role models who demonstrate positive public image in the community	Oxford Essential CSL Grade 10 Learner's Book pg. 56–57	
Community Service Learning Grade 10			**Life Skills in Education — Self-Awareness in the Community Public consciousness (mindfulness of others); Enhancing positive public self-image** Explained the concept of public consciousness; Identified ways of applying public consciousness in daily life; Practised empathy, respect and responsibility when interacting with others	Oxford Essential CSL Grade 10 Learner's Book pg. 59–60	

GENERAL COMMENTS (IF ANY)	HEAD TEACHER	DATE