END TERM 3 2026

GRADE 10

ENGLISH

SUMMATIVE ASSESSMENT

TIME: 2 HOURS 30 MINUTES

Name:	_____
Assessment Number:	_____
Class / Stream:	_____
Date:	_____

INSTRUCTIONS TO CANDIDATES

- Write your name and assessment details in the spaces provided.
- Answer ALL questions.
- Read all questions and stimuli carefully.
- Where a listening text is provided, follow the teacher's reading instructions.
- Write your answers clearly and use standard English throughout.
- Observe the required format in functional and creative writing tasks.
- Use the spaces provided; continue neatly where necessary.
- Check that all pages and questions are present.

EXAMINER'S USE ONLY

Section	Question Numbers	Maximum Score	Candidate's Score
A — Listening & Speaking	1–5	15	
B — Reading	6–10	25	
C — Grammar in Use	11–20	25	
D — Writing	21–24	35	
TOTAL		100	

SECTION A — LISTENING AND SPEAKING (15 MARKS)

The teacher will read the following passage twice. Candidates should listen carefully and answer the questions that follow.

TEACHER'S LISTENING TEXT

At a youth forum on community health and careers, a speaker explained that young people often receive information from many sources at once. Some information is useful, while some may be incomplete or misleading. She advised learners to listen actively, identify the main message, and ask for clarification when a speaker's meaning is unclear. She also reminded them to respect people whose experiences differ from their own. During the discussion, one learner said that artificial intelligence could help hospitals identify illnesses more quickly. Another learner agreed but added that technology should support, rather than replace, responsible human decision-making. The facilitator then asked the group to distinguish facts from opinions. She stated that a hospital may use digital records to store patient information, but the claim that every computer system is always accurate is an opinion that requires evidence. Later, a transport officer announced that a public career exhibition would begin at nine o'clock on Saturday. He asked visitors to filter out unrelated conversations and listen for the names of speakers, venues and times. The forum ended with a reminder that good communication requires turn-taking, polite disagreement, empathy and attention to both spoken words and non-verbal signals.

1. State two techniques the speaker recommended for effective listening. **(2 marks)**