RECORD OF WORK COVERED

ENGLISH • GRADE 10 • TERM 2

Main Reference: Excelling in English Grade 10

School: ..... **Teacher:** ..... **T.S.C No.:** .....

WEEK 1

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
Term 2	**Week 1**						

Records of Work Covered

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK(S) & PAGES	REMARKS
English Grade 10			**TRAVEL: ADVENTURE — Listening & Speaking** *(Selective Listening – Following Instructions)* Understood the purpose and structure of giving instructions and directions; Gave and follow instructions; ask for and give clear directions; Followed travel and navigation directions accurately; Appreciated the importance of clear communication when giving or receiving directions	Excelling in English Gr.10 pg.73	
English Grade 10			**TRAVEL: ADVENTURE — Reading** *(Study Skills – Using Library Resources)* Understood library catalogue systems, call numbers, and the difference between print and digital resources; Located print resources using a call number; Used digital library resources; Researched travel destinations; Developed a positive attitude towards using library resources for learning	Excelling in English Gr.10 pg.83	
English Grade 10			**TRAVEL: ADVENTURE — Writing** *(Mechanics of Writing – Quotation Marks)* Understood the rules for using single and double quotation marks in written texts; Used single and double quotation marks correctly; find quotation marks in texts; quote travel reviews accurately; Valued correct punctuation as essential to clear and professional writing	Excelling in English Gr.10 pg.92	
English Grade 10			**TRAVEL: ADVENTURE — Writing** *(Mechanics of Writing – Quotation Marks (Continued))* Recall and consolidate rules for using quotation marks in different written contexts; Applied single and double quotation marks correctly in extended writing tasks; Showed commitment to editing and improving own writing for accuracy	Excelling in English Gr.10 pg.92	
English Grade 10			**TRAVEL: ADVENTURE — Grammar in Use** *(Determiners – Using Articles Correctly)* Understood the rules for using definite (the) and indefinite (a/an) articles with geographical features and unique entities; Used articles correctly with water bodies, physical features, and unique entities; Described travel destinations accurately; Appreciated grammatical accuracy when describing places and institutions	Excelling in English Gr.10 pg.88	