GRADE 10 ENGLISH TERM 3 RECORDS OF WORK – KICD CURRICULUM DESIGN

Week 1

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
Term 3	1						

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
Grade 10 English			**Listening and Speaking - Critical Listening (Distinguishing Facts & Opinions):** Listened to oral presentations on sports; categorized factual details versus opinions and filtered out imprecise data. Assessed via oral questions and listening comprehension tests.	Grade 10 English Curriculum Design (KICD 2025)	
Grade 10 English			**Listening and Speaking - Speaking Fluency (Pronunciation & Enunciation):** Articulated the sound /ŋ/, consonant blend /ng/, and varied spellings of /f/; practiced minimal pair drills and tongue twisters. Assessed via oral drills and peer review.	Grade 10 English Curriculum Design (KICD 2025)	
Grade 10 English			**Listening and Speaking - Speaking Fluency (Stress & Intonation):** Applied stress on content words; practiced contrastive stress using demonstratives and used rising/falling intonation in sports dialogues. Assessed via oral presentations and pair assessments.	Grade 10 English Curriculum Design (KICD 2025)	
Grade 10			**Reading - Intensive Reading**	Grade 10	