ESSENCE STATEMENT

Hindu Religious Education (HRE) at the senior school level builds upon the knowledge, skills, attitudes, and values developed in junior school. This curriculum aims to nurture knowledgeable, competent, ethical, and globally-minded citizens who have deeply rooted moral and religious values, and who are empowered to contribute to societal growth, and are being prepared for lifelong learning.

By enhancing the competence of critical thinking and problem solving, integrity, empathy, and appreciation for diverse religious perspectives, the curriculum fosters global awareness and national unity. It prepares learners to apply ethical principles in real-life situations and promotes peaceful coexistence and social justice within their communities. The curriculum integrates the study of religious teachings, values, and cultural practices across Sanatan/Vedic, Jain, Buddhist, and Sikh faiths; focusing on the manifestation of Paramatma, development of the Scriptures, Principles of Dharma and Cultural Practices. The curriculum is enriched with practical simulations that will empower the learner to live and manage challenges in life effectively.

HRE at this level not only fosters spiritual growth and moral integrity but also opens pathways to various careers and significant contributions to the National goals. Learners will be well-prepared for roles in education, counselling, social work, cultural management, community leadership, media, and public administration. Through their professional and civic engagement, learners will contribute to the country's national unity, social equity, economic growth, cultural preservation, and international awareness.

The curriculum is value based, using transformative and self-inquiry approaches about, ethical, spiritual, physical, psychosocial faculties. This is in line with relevant theories in the Basic Education Curriculum framework.