RECORD OF WORK COVERED

HISTORY AND CITIZENSHIP • GRADE 10 • TERM 2

Main Reference: MTP History and Citizenship Learner's Book

School: ..... **Teacher:** ..... **T.S.C No.:** .....

WEEK 1

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
Term 2	**Week 1**						

Records of Work Covered

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK(S) & PAGES	REMARKS
History and Citizenship Grade 10			**Themes in Kenyan History and Citizenship — National Integration:, Benefits for peace and development, Key elements** Discussed importance of national integration in Kenya; Explained how integration promotes peace, unity and development; Participated in activities that bring together diverse groups in school	MTP History and Citizenship Learner's Book pg. 59	
History and Citizenship Grade 10			**Themes in Kenyan History and Citizenship — National Integration:, Enablers and challenges, Strategies and institutions** Appraised factors that promote and limit national integration; Propose solutions to factors limiting integration; Address issues that disrupt peaceful coexistence in school	MTP History and Citizenship Learner's Book pg. 61-62	
History and Citizenship Grade 10			**Themes in Kenyan History and Citizenship — National Integration:, Commitment to unity** Acknowledged importance of national integration; Created national integration pledge; Organised activities that celebrate diversity and promote unity	MTP History and Citizenship Learner's Book pg. 63	
History and Citizenship Grade 10			**Themes in African History and Citizenship — Human Developments in Africa:, Factors that led to transition from migratory to sedentary lifestyle, Advancements during the Neolithic revolution** Explained the meaning of migratory and sedentary lifestyles; Identified factors that led to the transition from migratory to sedentary lifestyle; Connected the shift to settled life with modern farming communities in Kenya	MTP History and Citizenship pg. 64	