**GRADE 10 IRE TERM 3 RECORDS OF WORK – KICD CURRICULUM DESIGN**

**Week 1**

| TERM | WEEK | DATES | MON | TUE | WED | THU | FRI |
|---|---|---|---|---|---|---|---|
| Term 3 | 1 | | | | | | |

| SUBJECT & GRADE | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE / MAIN BOOK AND ITS PAGES | REMARKS |
|---|---|---|---|---|---|
| Grade 10 IRE | | | **3.0 Akhlaq (Moral Teachings) - 3.4 Virtues: Honesty:** Defined honesty from Islamic textual sources; researched Quranic verses on truthful conduct and wrote summary notes. | Quran translation; IRE G10 Coursebook; Reference texts | |
| Grade 10 IRE | | | **3.0 Akhlaq (Moral Teachings) - 3.4 Virtues: Honesty:** Discussed ways honesty is demonstrated at home and school; role-played honest behavior during exam situations and created flashcards. | Flashcards; Role-play cards; G10 Coursebook | |
| Grade 10 IRE | | | **3.0 Akhlaq (Moral Teachings) - 3.4 Virtues: Honesty:** Researched Islamic principles guiding honest business and workplace practices; discussed transparent financial dealings and drafted posters on ethical trade. | Digital devices; Business case studies; Poster paper | |
| Grade 10 IRE | | | **3.0 Akhlaq (Moral Teachings) - 3.4 Virtues: Honesty:** Analyzed case studies on the social impact of truthful leadership; discussed how honesty builds trust and wrote reflective journal entries. | Case studies; Reflective journals; G10 Coursebook | |
| Grade 10 | | | **3.0 Akhlaq (Moral Teachings) -** | Chart paper; | |