END TERM 3 2026
GRADE 10
MANDARIN CHINESE
SUMMATIVE ASSESSMENT

TIME: 2 Hours 30 Minutes

Name:	_____
Assessment Number:	_____
Class / Stream:	_____
Date:	_____

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment details in the spaces provided.
2. This assessment is cumulative and covers the Grade 10 Mandarin Chinese Curriculum Design.
3. Answer all questions. Follow the instructions given in each section.
4. For listening tasks, the teacher/examiner will read each passage twice unless otherwise stated.
5. For oral tasks, respond clearly and use appropriate pronunciation, tone, fluency and non-verbal cues.
6. Write Chinese characters and Pinyin clearly where required. Observe correct stroke order where a stroke-order task is given.
7. Use appropriate punctuation and sentence structures. Show all working where a language construction task requires it.
8. All answers must be written in the spaces provided where applicable.
9. Use clear and legible handwriting and check that all pages and questions are present.

EXAMINER'S USE ONLY

Section	Question Numbers	Maximum Score	Candidate's Score
A	1–2	20	
B	3–5	25	
C	6–9	25	
D	10–13	30	
TOTAL		**100**	

SECTION A — LISTENING AND SPEAKING

Question 1: Listening for comprehension

The teacher/examiner reads the following passage twice. Listen carefully and answer the questions in Chinese or Pinyin as instructed.

Listening script for the teacher: "我叫李明，今年十六岁。我家有五口人：爸爸、妈妈、哥哥、妹妹和我。爸爸是医生，妈妈是老师。哥哥喜欢踢足球，妹妹喜欢唱歌。星期六我们常常一起吃饭和聊天。我的家人都很爱我，我也很爱他们。"

(a) How old is 李明? **(1 marks)**

_____

(b) How many people are in his family? **(1 marks)**

_____

(c) State the occupations of his father and mother. **(2 marks)**

_____

_____

(d) State one activity enjoyed by his brother and one enjoyed by his sister. **(2 marks)**

_____

_____

(e) When does the family usually eat and chat together? **(1 marks)**

_____

Question 2: Listening and oral communication