GRADE 10 MANDARIN CHINESE TERM 3 RECORDS OF WORK – KICD CURRICULUM DESIGN

Week 1

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
Term 3	1						

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
Grade 10 Mandarin Chinese			**1.0 Listening & Speaking - Theme 5: School & World of Work / 5.1.1 Oral Expression:** Watched audio-visual clips of classroom scenarios; identified and distinguished non-verbal cues in classroom interactions; discussed appropriate non-verbal expressions used during lessons. Assessed via observation, oral questions, and peer review.	Audio-visual clips; Flashcards; Charts	
Grade 10 Mandarin Chinese			**1.0 Listening & Speaking - Theme 5: School & World of Work / 5.1.1 Oral Expression:** Researched non-verbal communication cues online and offline; compared positive and negative non-verbal gestures in Kenya and China; shared findings with peers. Assessed through presentation review, oral questioning, and peer feedback.	Digital devices; Reference books; Charts	
Grade 10 Mandarin Chinese			**1.0 Listening & Speaking - Theme 5: School & World of Work / 5.1.1 Oral Expression:** Examined classroom situation cards; formulated appropriate instructions; described classroom activities using picture prompts	Situation cards; Picture prompts; Charts	