**27. Good air circulation contribution.**
I. Reduces fungal diseases like mildew
II. Keeps leaves dry, limiting bacteria spread
III. Supports healthy photosynthesis

**28. Role of framed suspended gardens in food security.**
I. Provide fresh vegetables in urban areas
II. Save money spent on buying food
III. Increase nutrition for households
IV. Enable farming where land is scarce

**29. Role of schools in promoting innovative gardening.**
I. Teach students practical farming skills
II. Demonstrate urban farming to communities
III. Supply vegetables to school feeding programs
IV. Encourage environmental conservation

**30. Visual appeal of suspended gardens.**
I. Beautify compounds and schools
II. Attract visitors to try sustainable farming
III. Encourage youths to farm creatively
IV. Promote urban greening

**31. Methods of sharing information with community.**
I. School clubs and agricultural fairs
II. Demonstrations in chief's baraza meetings
III. Social media platforms (Facebook, WhatsApp)
IV. Community radio programs
V. Posters and leaflets

## Sub-strand 4.3: Adding Value to Crop Produce

| Question Number | Question | Answer | Explanation |
|---|---|---|---|
| 1 | Adding value to crop produce primarily means: | **B) Processing it to increase its monetary value, shelf life, or** | **Adding value** is the process of transforming a raw agricultural product into a new product that is more valuable or useful. This can be achieved by processing, packaging, or marketing it in a way that |