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| | | | that helps to standardize and preserve that language. |
| 18 | Using digital devices to search for different Bible translations helps learners to: | B) **Enhance their research skills and broaden their understanding of available versions**. | Digital tools provide easy access to a vast number of translations, which helps learners compare versions and improve their research skills. |
| 19 | When the Bible is translated into a local language, it **empowers local church leaders to teach and preach more effectively**. This is a significant: | A) **Spiritual and social benefit**. | Empowering local leaders to preach in their own language strengthens the local church spiritually and gives it more social relevance and independence. |
| 20 | A reason not to translate the Bible into local languages would be (from a critical perspective): | C) Some argue that it **dilutes the original meaning or can lead to theological disagreements if not done carefully**. | This is a valid critical concern, as translation is a complex task and poor or careless work can inadvertently alter or misrepresent the original message. |
| 21 | What economic benefit is associated with the printing and distribution of Bibles in local languages? | B) **Growth of the publishing industry and related businesses (e.g., bookshops)**. | The demand for Bibles in local languages spurs economic activity, creating jobs and strengthening local businesses in the publishing and retail sectors. |
| 22 | A key reason for Bible translation is to allow people to understand the Gospel message and embrace Christian faith in a way that resonates with their: | B) **Heart language and cultural context**. | To be truly transformative, the Gospel needs to be understood not just intellectually but at a deep, personal level that connects with a person's cultural identity and language. |
| 23 | When a group discusses reasons for Bible translation, what do they address? | B) **Why is it important to translate the Bible into different languages?** | This question encompasses all the other options (benefits, effects, challenges) and gets to the core reason for the entire process of Bible translation. |
| 24 | Interviewing a resource person (like a Bible translator or a church leader) helps learners to: | B) **Gain firsthand insights into the practical social and** | A resource person can provide real-world examples and personal experiences that make |