GRADE 7 ENGLISH STRANDAL REVISION QUESTIONS

STRAND: READING

SUB-STRAND: EXTENSIVE READING – INDEPENDENT READING

A) SCENARIO

Kipkenda Junior Secondary School has introduced a programme called **"Read to Grow."** Every learner is required to select a book, magazine, newspaper article, or a digital text and read independently for at least **30 minutes daily**.

i. Each learner must:
ii. Set a reading goal for the week
iii. Keep a **reading journal/portfolio**
iv. Record what they learned and how they felt
v. Share their reading experience with a partner
vi. Participate in peer review of journals and portfolios
vii. During the first week, learners are asked to choose reading materials related to **personal responsibility**.

B) LONG PASSAGE: READ THE PASSAGE CAREFULLY

"THE JOURNAL THAT CHANGED MY LIFE"

When our English teacher announced the "Read to Grow" programme, I did not feel excited at all. In fact, I was annoyed. I thought independent reading was a punishment meant for learners who had failed in class. I preferred listening to stories from my friends, watching short videos on my mother's phone, and chatting during break time. I believed reading was only useful during examinations.

On the first day of the programme, our teacher asked us to select any reading material related to personal responsibility. I looked around the library shelves and felt confused. There were novels, newspapers, magazines, biographies, and even colourful comics. Some learners quickly picked books with big pictures, while others went for thick novels. I stood there for a long time, unsure of what to choose. I wanted something short, easy, and entertaining.

Finally, I found a small book titled *"The Responsible Teen."* It was not very thick, and the cover had a drawing of a student carrying a school bag and holding a notebook. I took it because it looked simple enough. Before we started reading, our teacher asked us to write down our reading goals for the week. My goal was not serious. I wrote, "I will finish this book quickly so that I can stop thinking about it."

That evening at home, I opened the book and started reading slowly. The first chapter talked about time management. It explained that responsible people plan their time and avoid wasting it. The author gave an example of a learner who always delayed homework until late at night, then woke up tired and performed poorly. As I read, I realised the story sounded like my own life. I often left my homework unfinished and rushed it in the morning before school. Sometimes I even copied my friend's work because I had wasted time playing games.



