GRADE 7 ENGLISH PAPER 2

MARKING SCHEME & TEACHER'S GUIDE

2026 | 50 MARKS

MARK DISTRIBUTION

Section	Task	Focus	Maximum Marks
A	Task 1	Composition	15
B	Task 2	Oral Literature	11
B	Task 3	Poetry	13
B	Task 4	Novella	11
TOTAL			50

TASK 1: COMPOSITION — 15 MARKS

Prompt: Write a speech on the importance of keeping the school environment clean.

Criterion	Marks	Guide
Content and relevance	6	Addresses the topic directly; clear reasons/benefits; relevant examples or suggestions; suitable speech purpose.
Organisation and coherence	3	Clear opening, logically ordered ideas and suitable conclusion; effective paragraphing/linking.
Language and vocabulary	3	Appropriate vocabulary, sentence variety and clear expression for Grade 7 level.
Grammar, spelling and punctuation	3	Correct sentence construction, spelling, punctuation and capitalization with only minor errors.

Teacher note: Reward originality and relevance. Do not require identical wording to a model answer.

TASK 2: ORAL LITERATURE — 11 MARKS

a. 2 marks: 1 mark: identifies that Anansi was tired of toiling/working under the hot sun. 1 mark: explains that he wanted to avoid working for his share and sought an easier way to obtain crops.

b. 2 marks: 1 mark: Tortoise noticed the silken thread from Anansi's leg. 1 mark: he advised Nyame to search Anansi's home, where the stolen crops were found.

c. 3 marks: Any three well-supported traits, 1 mark each: observant, wise, calm, truthful, courageous, cautious or intelligent. A trait must be linked to an action/evidence.

d. 1 mark: 'Decreed' means ordered, commanded or officially decided.

e. 2 marks: Any two: Anansi's stolen crops were discovered; Nyame caught his trick; Anansi was punished/forbidden to taste the harvest; his deception failed. 1 mark each.

TASK 3: POETRY — 13 MARKS

a. 2 marks: The proverb remained strongly in the speaker's memory / had a lasting influence. Award 1 mark for the idea of lasting memory and 1 for explaining the comparison.

b. 3 marks: 1 mark: the speaker has carried the lesson for a long time. 1 mark: it has become part of the speaker's thinking/experience. 1 mark: explains the 'shoe' comparison as something continually carried or worn.

c. 2 marks: 1 mark: the mother is the person the speaker trusts for guidance. 1 mark: the speaker asks the mother to teach/provide wisdom and protection from the harsh lessons of the world.

d. 1 mark: The persona is a young learner/child speaking about lessons, proverbs and a mother's teaching.

e. 3 marks: Any two supported feelings plus evidence, with up to 1.5 marks each: fear/anxiety ('I cringe with fear'); distrust/concern about harsh lessons ('meanest of teachers'); desire for guidance ('Teach me, mother').