MARKING SCHEME

CHRISTIAN RELIGIOUS EDUCATION

SECTION A.

1. - CRE helps Christians to live peacefully and harmoniously.
   - Supporting one another during happy and difficult times.
   - Appreciating each other religions, race, gender and ethnicity
   - Helping one another in developing good character.
   - Encouraging one another to grow spiritually and morally.
2. - In both accounts human beings are created by God.
   - Both living and nonliving things are created in both accounts.
   - God is portrayed all powerful in both accounts.
   - God is the sole creator in both accounts.
   - Human beings were created as special and given responsibilities. 3. - It was written by men inspired by the holy spirit.
   - It contains words spoken by God himself
   - God himself took part in writing.
   - It contains prophecies and predictions that came to pass.
4. - It made it easy for the gospel to reach people.
   - Many people were able to understand God's word.
   - It made it easier for people to read and write.
   - There was high demand for education.
   - People were able to read the bible in their own languages.
5. - We believe in God the father, son and holy spirit
   - Jesus Christ was conceived by the power of holy spirit.
   - Jesus Christ will be crucified and die but will resurrect.
   - Jesus will be born of virgin Mary.
6. - Fornication
   - Rape.
   - Prostitution.
   - Adultery.
7. - Personal experience
   - Jesus Christ
   - The holy bible
   - His creation.
   - The holy spirit.
8. Talents are natural gifts given to us by God.
   Abilities-we gain them through practice and training.
9. (i) Worship no God but me.
   (ii) Do not bow down to any idol or worship it.
   (iii) Do not use my name for evil purpose.
   (iv) Observe the Sabbath day and keep it holy.
10. - There was once a rich man who had a lot of wealth and good food
    - While there was a poor man named Lazarus. The poor man used to beg food from the rich man but instead he was given bones which fall from the table of the rich man.
    - It came to pass the both the rich and poor man died and went to heaven. The rich man went to hell while the poor man went to heaven. The rich man was burning and he saw the poor man and tried to ask for a drop of water but the poor man was told not to help.
11. - God the Father.
    - God the Son
    - God the Holy Spirit.
12. - Love - Respect - Self-control - Patience.
13. - Assertiveness - Creative thinking. - Decision Making.
    - Self-esteem
14. Humility, hard work, discipline

ISLAMIC EDUCATION

1. To guide mankind to the correct path. To teach mankind how to worship Allah (S.W.T). To lead mankind out of shirk. To remind mankind about the day of judgement.
2. Most generous. Most merciful. The king/ master.
3. Qual, Fiil, Taqril, Sifat
4. Feet, Arms, Face, Wiping the Head
5. Elephant, Birds
6. Jibril – in charge of revelation. Izrael – taking souls. Israfil – blowing the trumpet.
7. Ibrahim, Nuh, Muhammed, Issa, Musa
8. He sees you