

iii) Reduces diseases like cholera.
iv) Promotes sustainable development.

Question 10 (10 Marks)

a) Difference between problem gap and opportunity (4 Marks).

- A **problem gap** is something missing in the community (e.g., lack of toilets).
- A **problem opportunity** is a chance to improve (e.g., idle land that can be used for farming).

b) Benefits of project in picture (3 Marks).

i) Promotes teamwork among learners.
ii) Improves hygiene and sanitation.
iii) Builds practical problem-solving skills.
IV) Cleaning the environment/protecting natural environment/avoid infections, death of aquatic animal

c) Identify CSL projects (3 Marks).

i) Tree planting.
ii) Litter collection/ Preparation of dust bins for different types of litters.
iii) Treatment against jiggers.

STRAND 4.0: NATURAL AND HISTORIC BUILT ENVIRONMENTS IN AFRICA

SUB-STRAND 4.1: HISTORICAL INFORMATION

SECTION A: MULTIPLE CHOICE QUESTIONS (30 Marks)

Instructions: Choose the best answer for each question.

QUESTION NUMBER	QUESTION	ANSWER	EXPLANATION
1	Which of the following is an example of a source of historical information?	**B) An old photograph, an interview with an elder, or ancient pottery.**	These are all concrete examples of primary and archaeological sources of historical information. The other options are either fictional, future-oriented, or modern, and therefore not historical sources.
2	A diary written by a person who lived during a	**B) Primary source.**	A **primary source** is a firsthand account of an event. A diary is a

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