


c) Describe how listening to such a story can contribute to a learner's self-identity. (4 Marks)

i) Learners understand their cultural roots.
ii) Develop pride in their community.
iii) Gain a sense of belonging.
iv) Learn values such as respect, unity, and hard work.
v) Discover moral lessons from ancestors.
vi) Recognize uniqueness of their traditions compared to others.
vii) Build confidence in sharing their heritage.
viii) Feel connected to the land and environment.

Question 2 (10 Marks)

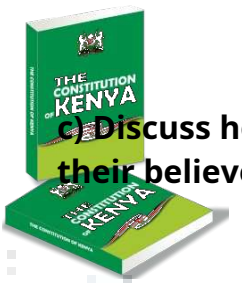
The Christian Bible, in the Book of Genesis, describes God creating Adam and Eve as the first human beings. Many other religions also have their own narratives about the divine creation of humankind.

a) Name two other religious texts or traditions that contain stories about the origin of humankind. (2 Marks)

i) The Qur'an (Islam).
ii) Hindu Vedas (Hinduism).
iii) Torah (Judaism).
iv) Guru Granth Sahib (Sikhism).
v) African Indigenous Religion oral traditions.
vi) Buddhist scriptures.

b) Explain two common aspects found in many religious stories regarding the origin of human beings. (3 Marks)

i) Belief that humans were created by a supreme being.
ii) Humans were created with a purpose (to serve God).
iii) Humans were made superior to other creatures.
iv) Creation involved nature (soil, breath of life, water).
v) First humans often came in pairs (male and female).
vi) Human life is sacred.



c) Discuss how religious stories of human origin provide a sense of purpose and belonging for their believers. (5 Marks)



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