

c) Ways to present data. (4 Marks)
i) **Bar Graph** – Showing the number of learners using each mode of transport.
ii) **Pie Chart** – Illustrating percentage of learners using different transport methods.
iii) **Table** – Listing frequencies of each transport mode.
iv) **Presentation Slides** – Using PowerPoint for class discussion.

Question 7 (10 Marks)
a) Ways digital devices can be used. (4 Marks)
i) Research online methods for data analysis like Excel or Google Sheets.
ii) Watch video tutorials on fieldwork techniques.
iii) Use survey apps like KoboToolbox to collect data digitally.
iv) Access online statistical tools for charts and graphs.
b) How digital resources improve preparation. (3 Marks)
i) Saves time researching methods and techniques.
ii) Provides access to real-life examples and templates.
iii) Facilitates planning by allowing quick design of questionnaires or maps.
c) Challenge of relying solely on digital devices. (3 Marks)
i) **Challenge** – Power outages, network issues, or device failure.
ii) **Mitigation** – Always carry backup paper forms and power banks.
iii) **Mitigation** – Download resources for offline use.

Question 8 (10 Marks)
a) Actions to improve self-esteem in a team project. (4 Marks)
i) Volunteer for responsibilities and contribute ideas.
ii) Provide encouragement and support to peers.
iii) Accept constructive feedback positively.
iv) Recognize personal strengths and celebrate achievements.
b) Importance of active listening during interviews. (3 Marks)
i) Helps understand respondents' views correctly.
ii) Shows respect and encourages more detailed answers.
iii) Reduces misinterpretation and errors in data collection.
iv) Builds trust and rapport with interviewees.
c) Benefits of strong communication beyond academics. (3 Marks)
i) Improves social relationships and networking skills.
ii) Enhances confidence in public speaking or group discussions.
iii) Useful in future employment for teamwork and leadership roles.
iv) Helps in resolving conflicts and negotiating effectively.

STRAND 5.0: POLITICAL DEVELOPMENT AND GOVERNANCE
Sub-strand 5.1: Political Development in Africa up to 1900
(The Ogiek, the Zulu, and the Asante)
SECTION A: Multiple Choice Questions
Choose the **best answer** for each question.

