

- ✓ Words like *"Respect All"*, *"Justice for Everyone"*.
- ✓ Colours: White (peace), Green (hope), Blue (unity).

12. Debate the motion: *The Indian Ocean Slave Trade harmed African development more than it helped.*

(a) Points FOR the motion (harmful):
i) Caused depopulation of many regions.
ii) Weakened economies by removing productive labour.
iii) Destroyed social structures and families.
iv) Increased insecurity and wars.

(b) Points AGAINST the motion (helpful):
i) Some African leaders gained wealth and power.
ii) Trade introduced new goods (guns, cloth, beads).
iii) Development of coastal towns (Zanzibar, Mombasa).
iv) Spread of Kiswahili and Islam.

13. Match the facts to locations.

A. Zanzibar – A major slave collection and shipping port.
B. Arabian Peninsula – A region where slaves were taken for labour in homes/farms.
C. Mozambique – A coastal area where many Africans were captured.
D. India – A destination where African slaves were taken across the sea.

14. Poem with four lines encouraging human rights and peace. (4 marks)

Stand tall, my brother, your rights are clear,
No chains of hatred, no life of fear.
Peace is our path, justice our guide,
In dignity and freedom, let us abide.

SUB-STRAND 2.4:

SOCIO-ECONOMIC ORGANISATION OF SELECTED AFRICAN COMMUNITIES UP TO 1900

SECTION A: MULTIPLE CHOICE QUESTIONS

Instructions: For each question, choose the most appropriate answer from the options given.

Number	Question	Answer	Explanation
1.	During a heritage day exhibition, learners presented	B) They were hunters and gatherers	The Ogiek were traditionally a semi-nomadic community that lived in

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