SCHOOL BASED ASSESSMENT.
GRADE 7.
Agriculture & Nutrition.
Term 1.
Time: 2 Hours.

Learner Name: _____

Grade: _____ **Stream:**_____

Assessment Date: _____

FOR EXAMINERS USE ONLY.

Score Range	Performance Level	Tick
80-100	Exceeding Expectation	
60-79	Meeting Expectations	
40-59	Approaching Expectations	
Below 40	Below Expectations	

OUT OF	50 MARKS
Learners Score.	
Learners %	

Instructions to Learners.
Answer all the Questions in the spaces provided after each question.

1. We conserve the soil to? (2mks)

   _____

   _____

2. Name three crops that are suitable for strip cropping. (3mks)

   _____ _____

3. State two ways vegetables can lose nutrients during washing time. (2mks)

   _____

   _____

4. Grade 8 learners visited a nearby farm to pass an awareness message about soil pollution. Identify two agrochemicals they wanted the farmers to reduce their use. (2mks)

   _____ _____

5. A plan on how various farm enterprises are arranged and set on the farm is known as: (2mks)

   _____

6. The diagram below illustrated a kitchen gardening method.



   a.) Name two material that are locally available which can be used to prepare the Kitchen gardening practice above. (2mks)

   _____ _____

   b.) What is the advantage of the practice above in kitchen gardening? (1mk)

   _____

7. State two ways of adding value to groundnuts. (2mks)

   _____ _____