ENGLISH PAPER 1

Read the passage below and then answer questions 1 to 5.

Environmental conservation is the practice of protecting the natural world to ensure a healthy planet for future generations. It involves activities like planting trees, reducing pollution and conserving water. People are encouraged to recycle waste materials, avoid use of plastic bags and use clean energy sources like solar and wind. These efforts help to reduce global warming, protect wildlife and maintain the natural balance of ecosystems.

Everyone has a role to play in the environmental conservation. Students can participate in clean-up days, plant trees or create posters to raise awareness in schools. Communities can work together to preserves forests and rivers. Government also have a duty to make laws that protect nature and punish polluters. When people join hands to care for the environment, the earth becomes a safer and cleaner place for all living things.

1. What is the main goal of environmental conservation?

A. To protect cities B. To protect the natural world C. To increase plastic use D. To reduces school work.

2. Which one of the following is a good environmental conservation practice?

A. Burning garbage B. Using plastic bags C. Planting trees D. Wasting water.

3. Who is responsible for protecting the environment?

A. Everyone B. Adults C. Students D. Government.

4. How can students help conserve the environment?

A. By obeying school rules B. By collecting litter C. By cutting down trees D. By planting trees and raising awareness.

5. What is one benefit of using clean energy like solar power?

A. It helps reduce global warming B. It increases pollution C. It uses plastic D. It protects animals.

Read the passage below and then answer questions 6 to 10.

Last month, our school organized an exciting trip to the famous Maasai Mara Game Reserve. We were all thrilled as we boarded the bus early in the morning. After a long journey, we arrived and we were welcomed by the breath taking scenery. We saw wide open grasslands, acacia trees and herds of wild animals roaming freely. Our tour guide pointed out lions, elephants, zebras and cheetah resting under a tree. It was the first time many of us had seen wild animals up close and we took a lot of photos.

We also leaned a lot about wildlife conservation and the importance of protecting natural habitats. The rangers told us how they work to stop poaching and care for injured animals. After the game drive, we visited a nearby Maasai village where we met the locals, watched traditional dances and learned about their way of life. The trip was both fun and educational. We returned home tired but happy, with memories we will never forget.

6. What was the main purpose of the school trip?

A. To visit a museum B. To go shopping C. To explore the Maasai Mara D. To play in a park.

7. Why was the trip special for many students?

A. It was their first time seeing wild animals B. They got free food C. They had no school work D. They had memories they will never forget

8. What did the students learn from the rangers?

A. How to dance B. About wildlife conservation C. How to cook D. About Maasai houses.

9. What did the students do after the game drive?