MARKING SCHEME GRADE NINE 2026

9

SOCIAL STUDIES

SECTION A

1.A	2.C	3.C	4.D	5.C	6.B	7.B
8.A	9.C	10.B	11.A	12.B	13.B	14.C
15.C	16.A	17.D	18.C	19.D	20.A	

SECTION B

21. Respectful communication
    i) Being a good communicator.
    ii) Having the ability to apply self-control.
    iii) Being able to manage emotions effectively.
    iv) Being positive about oneself and one's abilities.
    v) Being realistic while making plans and sticking to them.
    vi) Viewing oneself as a fighter rather than a victim.
22. -Deep breathing.
    -Therapy and counselling.
    -Positive self-talk.
    -Practicing empathy.
    -Practicing self-reflection.
    -Having a walk.
    -Sharing with a trusted person.
23. -Encourages creativity and innovation.
    -Builds problem solving skills.
    -Promotes independence.
    -Enhances understanding of the economy.
    -Develops leaderships and teamworks skills.
    -Fosters a sense of responsibility.
    -Boosts confidence and self-esteem.
24. i) Being respectful for every human being.
    ii) Working towards making a difference.
    iii) Being respectful of human rights.
    iv) Committed to a more just global society.
    v) Understanding global issues.
    vi) Understanding relationships with people and countries of the world are interconnected and interdependent.
    vii) Respecting cultural diversity.
25. i) Enclosing them in cases for example fossils.
    ii) Laminating and framing sources such as photographs and letters.
    iii) Classifying and arranging them on shelves for example books.
    iv) Creating look-like models such as animal fossils.
    v) Storing in microfilms for example photographs, books and letters.
    vi) Displaying them in archives and museums.
26. i) Ready market for goods and human services.
    ii) Increase in the supply of human labour.
    iii) Deforestation to provide space for human settlement.
    iv) Strain on limited resources such as land, water and food.
    v) Unemployment and poverty due to few employment opportunities.
    vi) Challenges for healthcare systems.
    vii) Slums.
    viii) Strained infrastructure.
27. a) Total number of visitors divide by number value.
    $470 + 322 + 560 + 470 + 580 + 490 = 2892$
    $2892 \div 2 = 482$

    b) Mode: most frequent. 470

    c) Range: difference between the highest value and lowest.
    $580 - 322 = 258$

    d) Median 322, 470, 470, 490, 560, 580 $470 + 490 = 960$
    $960 \div 2 = 480$
28. i) High concentration of carbon IV oxide in the atmo sphere which causes the temperature of the earth to rise. Low concentration of carbon (IV) oxide results in low temperature.
    ii) Revolution of the earth influences the amount of solar radiation resulting in varied seasons.
    iii) Agricultural development and industrial activities green-house gases e.g. methane, nitrous.
    iv) Deforestation and space for settlement and setting up factories.
    v) Burning of fossil by industries, vehicles and cooking.
    vi) Volcanic eruptions release gases and particles into the atmosphere.
    vii) Construction of water bodies - large water bodies can alter the natural flow of rivers affecting local ecosystems and influencing temperatures and humidity patterns.
29. i) Medicine - Traditional healers such as herbalists, diviners.
    ii) Religion - cultural practices, ritual and belief systems.
    iii) Agriculture - practices like intercropping and terracing that are adapted to local environment.
    iv) Arts - indigenous arts such as music, dance and visual art often display cultural symbols and spiritual concepts.
    v) Environmental conservation - protection of sacred natural sites such as trees, hills and mountains and rotational farming.
    vi) Education - they pre-included oral traditions and storytelling.
    vii) Technology - indigenous technological knowledge included craftsmanship, tool making, construction, pottery bark.
30. a) Sporting activity. b) Christianity.
    c) North East, d) Paper / String.
    e) Road Transport.
    f) -Farming -Fishing. -Mining.
    -Lumbering. -Trading. -Cattle keeping.
31. a) -Hand axe. -Scraper. -Arrow head.
    -Grinding stone. -Hammerstone. -Digging stick.
    -Panga.
    b) Hunting and gathering.
    i) Started eating cooked food from raw food.