# TIMER NATIONAL SERIES

## COMPETENCY BASED CURRICULUM(CBC) {G1}

## GRADE 1 -ENGLISH LANGUAGE ACTIVITIES

CODE0042021

### MONITORING LEARNERS' PROGRESS

NAME .....

Learner's Number ☐☐☐ Gender Boy ☐ Girl ☐

School name .....School code ☐☐☐

## SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

| Task | Learning Areas | Score | Exceeds Expectation | Meets Expectation | Approaches Expectation | Below Expectation |
|---|---|---|---|---|---|---|
| 1 | Listening and Speaking | | | | | |
| 2 | Reading | | | | | |
| 3 | Language structures and functions | | | | | |
| 4 | Guided writing | | | | | |

### TASK 1: LISTENING AND SPEAKING

*The teacher greets the learner (learner responds). The teacher asks the learner to sit.*

*The teacher says, "I am teacher _____. I would want us to talk about time."*

1. At what time do you wake up? *(learner responds)*
2. After breakfast on Monday, what do you do? *(learner responds)*
3. At what time do you eat your lunch? *(learner responds)*
4. What do you do in the evening after school? *(learner responds)*
5. After waking up in the morning, what do you do? *(learner responds)*

### TASK 2: READING

Part 1: Reading Aloud

*Read this story aloud.*

We should play in safe places. We must not play near roads because we can get hurt. Fast moving cars can knock us.

10 marks