# DISTINCTION EARLY YEARS ASSESSMENT

# MONITORING LEARNER'S PROGRESS

## GRADE 1 - 2020

## INTEGRATED LEARNING ACTIVITIES

1

## SECTION A AND B

Learner's Name: .....

Learner's Number | | | |

Gender: Boy | | Girl | |

County Name: ..... County Code: | | |

Sub-County Name: ..... Sub-County Code: | | | |

School Name: ..... School Code: | | | |

# TEACHER'S SCORING GUIDE

## SECTION A

### ASSESSMENT RUBRICS

| Exceeds Expectations | Meets Expectations | Approaches Expectations | Below Expectations |
|---|---|---|---|
| | | | |

## SECTION B

The grid below is to be filled by the teacher after making the learner's work.

| Learning areas | Environmental Activities | Hygiene and Nutrition Activities | Kiswahili Activities | Pyschomotor and Creative Activities | Religious Activities | |
|---|---|---|---|---|---|---|
| No. of questions | | | | | C.R.E | I.R.E |
| No. of questions correct | | | | | | |
| Performance level | | | | | | |



*Distinction Educational Publishers 2020*