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COMPETENCY - BASED ASSESSMENT

GRADE 3 - 2021 001

ENGLISH READING

Name..... School .....

Class ..... Gender.....

County..... Date .....

Note: *Use the assessment rubric to assess Listening and Speaking Task A*

Criteria	Exceeding Expectation (Level 4)	Meeting Expectation (Level 3)	Approaching Expectation (Level 2)	Below Expectation (Level 1)
Communication *(pronunciation, intonation and audibility)*	Perfect/error-free pronunciation and intonation. The learner *is* clearly heard as the response is logical and very easy to follow. and easy to follow.	Good pronunciation and intonation with very few. errors. The learner is clearly heard and understood as the response is logical instances.	Reads with some hesitations. Makes some pronunciation and intonation errors but meaning is communicated. Not audible in some the responses.	Hesitates a lot and makes numerous pronunciation and intonation errors. Meaning can only be guessed from The learner is mostly inaudible.
Content *(correct responses, appropriate vocabulary)*	Responds to all questions appropriately. variety of vocabulary to respond toquestions.	Responds to most of Uses the questions appropriately. Uses the appropriate vocabulary in response to questions.	Responds to some questions appropriately. Use limited vocabulary but communication is hindered.	Responds to very few questions. Lacks appropriate vocabulary to communicate.
Use of Non-Verbal Cues *(, facial expressions, body posture, eye contact, gestures)*	Uses a variety of non-verbal cues: appropriate facial expressions, body posture, gestures, pauses, poise and meaningful eye contact with the teacher at all times and speaks with confidence.	Uses non-verbal cues appropriately:Facial expressions, body postures and gestures. Maintains meaningful eye contact with the teacher most of the times and speaks with confidence.	Uses some non-verbal cues:Facial expressions, body posture, and gestures. At times makes eye contact with the teacher.	Uses non-verbal cues in very few instances. Keeps looking down and away while speaking.

TASK II: READING ALOUD RUBRIC

Criteria	Exceeding Expectation (Level 4)	Meeting Expectation (Level 3)	Approaching Expectation (Level 2)	Below Expectation (Level 1)
Speed *(number of words read correctly per minute)*	Reads more than 35 words correctly, within 1minute. Reading is consistently smooth and natural; pauses are consistently where they should be throughout the reading time.	Reads at least 35words correctly within 1 minute.Reading is smooth and natural; pauses are where they should be most of the reading time.	Reads between 13 to 34 words correctly within 1 minute. Reading is sometimes is halted and the reader does not pause effectively at sentence ends and commas.	Reads less than 13 words correctly in a minute. Reading proceeds with difficulty and many words arerepeated There are many stops and starts that make the reading hard to follow.
Volume and Accuracy *(loudness, pronunciation)*	Reads clearly and loudly. Pronounces more than 35words in the passage correctly.	Reads clearly and loudly. Pronounces all the 35 words correctly.	Reads clearly and loudly some parts of the passage. Pronounces correctly 13 to 34 words. low to be heard.	Mostly mumbles words and cannot be understood. Pronounces below 13 words.Volume is too
Reading with Expression *(voice and tone variation and appropriate use of facial expressions)*	Varies the voice and tonea expressions to convey mood appropriately. Observes all punctuation marks when reading.	Varies the voice and tone, and uses facial expressions appropriately. Observes most punctuation marks.	Varies the voice and tone in some instances. Uses facial expressions appropriately on some parts of the text. Observes some punctuation marks.	Does not vary the voice or tone. Facial expressions are not purposeful. Observes very few punctuation marks.