MONITORING LEARNERS' PROGRESS

GRADE 5 - 2022

MARKING SCHEME.

SASON
009

MATHS

1. 8430
2. 2579
3. 40000
4. 9km
5. 27 families
6. 2022
7. 2 - Thousands
   9 - Tens
8. 598678
9. 21km 700m
10. 45 cubes
11. 449L 500ml
12. 2
13. 118900
14. Obtuse (more than 90°)
    Straight line (180°)
15. 540 book
16. 2542cm²
17. 304123 litres
18. a) $^{4}/_{10}$ or $^{10}/_{25}$
    b) $^{3}/_{5}$
19. 200cm³
20. $^{5}/_{7}$
21. $^{1}/_{3}$ is equal to $^{3}/_{9}$
22. 7km 550m
23. 49km 200m
24. 15000ml
25. 12L 512ml
26. 40cm
27. 4 packets
28. 72.149
29. 20kg
30. 153684
31. 5217
32. 56
33. 171kg
34. 1.20pm/1.20am
35. 2000metres
36. $^{1}/_{8}$, ¼, $^{1}/_{3}$, ½
37. 15
38. 10, 20, 30, 40, 50, 60, 70, 80, 90, 100
39. Nine thousand eight hundred and seventy four.
40. Sh 333

ENGLISH

Listening and speaking

1. Jemimah fell down and twisted her ankle.
2. Jemima's mother took her to hospital.
3. She screamed after the doctor applied some liquid on the twisted ankle.
4. They went to the pharmacy to get medicine.
5. Accept any answer similar to the story

Reading Aloud

The teacher should note the pronunciation, punctuations as the learner reads.

Grammar

1. Disobedient
2. Parents
3. School
4. Home
5. Friends
6. Listen
7. Teacher
8. Punished
9. Pupils
10. Obedient

B. 1. Those
   2. This
   3. This

C. 1. bunch of keys
   2. Audience

D. 1. themselves
   2. yourself
   3. itself

E. 1. to.....to....
   2. too..... for.....

F. 1. Isn't she?
   2. Weren't they?
   3. Aren't you?

G. 1. Shoemaker
   2. Artist

Comprehension.

1. The bell rang at 10 o'clock.
2. Accept any correct answers.
3. The pupils sang their favourite song.
4. Accept correct answers only.
   - Trees give us shade
   - Trees makes our sorrounding beautiful and give us fresh air
   - Trees give us rain.
   - Trees blocks wind on windy days
5. Accept any correct answers.
   - Weeding - Watering
   - Mulching (when there's no enough water)

H. **Writing.**

Check if the learner mentioned;- which subject, the teacher who teaches the subject, what he/she scores, why he/she likes that subject.
Check on spelling, use of punctuation marks and use of capital and small letters correctly.
Check on clear and neat handwriting.

KISWAHILI.

Kusikiza na kuzungumza.

1. Tano
2. Tanga
3. Rununu ya mwalimu wao.
4. Vibonzo kwenye runinga kipakatalishi
5. Msemaji bora wa Kiswahili na kupata uwezo mzuri wa kukariri mashairi na kushiriki michezo ya kuigiza.

Kusoma kwa sauti.

Mwanafunzi asome kwa ufasaha na kutamka maneno kama yalivyoendelezwa, azingatie uakifishaji faafu.

Ufahamu

a) Chaurembo
b) Herini, vipini, bangili na mkufu
c) Utumwa
d) Umaskini
e) Kuwa na bidii na mwenye heshima
f) Mchwa
g) Mungu

Sarufi.

a) 1. Njoroge
   2 Chumvi
   3. Kuchora
b) 1. Ukuta - kuta
   2. Ndizi - ndizi
   3. Ugonjwa - magonjwa
c) Herini
d) FATUMA ALIENDA MOMBASA IJUMAA.
e) i) Moyo
   ii) Kitanda
f) i) Saa saba na dakika kumina tano
   ii) Adhuhuru
g) i) ainame
   ii) hujua
h) Mizani
i) Kipimajoto, machela
j) Zizi
k) Fua
l) Cheka - lia
   lala - amka

Kuandika Insha

Mwanafunzi aandike insha kuhusu mchezo aupendao akizingatia
- Msamiati
- Maudhui
- Mtiririko
- Muundo