THE KENYA NATIONAL EXAMINATIONS COUNCIL

Kenya Early Years Assessment

Year 2026
Grade 3
ENGLISH LANGUAGE ACTIVITIES

MARKING SCHEME

SECTION A

TASK 1: LISTENING AND SPEAKING

Part 1: Contextualized Conversation

Suggested Responses

1. I should stay and help clean the classroom as assigned, even if some group members leave/I should inform the teacher if some learners repeatedly refuse to help.
2. It is a responsibility because it keeps the classroom clean/It shows that I can complete tasks that have been assigned to me/It helps us take care of our learning environment.
3. I can politely remind them about their duty/encourage them to help/ lead by example by doing my part of the cleaning.

Part 2: Listening Comprehension

4. She watered the flowers every morning to help them grow and stay healthy.
5. The flowers became big.

Listening and Speaking Scoring Rubrics *(For Part 1 And Part 2)*

Criteria	Exceeding Expectation (Level 4)	Meeting Expectation (Level 3)	Approaching Expectation (Level 2)	Below Expectation (Level 1)
Communication (*Pronunciation, intonation and audibility)*	Almost perfect/error-free pronunciation and intonation. There is effort to sound like a native speaker. The learner is clearly heard as the response is logical and very easy to follow.	Good pronunciation and intonation with few errors but the learner is clearly heard and can be judged as the response is logical and easy to follow.	**Hesitates with** frequent errors of pronunciation and intonation. Meaning can be guessed from the responses. Not audible and difficult to follow.	Weak pronunciation skills and intonation and many errors. Lacks sequence and inaudible. No meaning can be derived from the responses. So, it is difficult to follow.
Comprehension *(correct responses and appropriate vocabulary)*	Interprets all questions in context. Responds to all questions appropriately.	Interprets most questions in context. Responds to most questions appropriately.	Interprets some questions in context. Responds to some questions appropriately.	Exhibits lack of understanding of the questions or does not respond to questions at all.