COMPETENCY-BASED EDUCATION

ENDTERM 3 ASSESSMENT 2026

GRADE 4

ENGLISH LISTENING AND SPEAKING ACTIVITIES

TIME: 16 Minutes

NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

GENERAL INSTRUCTIONS

1. Administer the assessment **individually** to each learner in a quiet and conducive environment.
2. Ensure that the **assessment tools and scoring rubrics** are ready before beginning the session.
3. Create a friendly and supportive atmosphere to reduce learner anxiety.
4. Read all instructions clearly and at a suitable pace.
5. Do not give the learner the answers. Allow the learner sufficient time to respond independently.
6. Record the learner's score immediately after each task.

TASK 1: LISTENING AND SPEAKING

ORAL QUESTIONS AND ANSWERS – 10 MARKS

Instructions to the Teacher

1. Read the story below to the learner **twice** at a normal, clear and audible pace.
2. After reading the story, ask the learner the five questions that follow.
3. Ask one question at a time.
4. Allow the learner up to **10 seconds** to respond to each question.
5. Award marks according to the **Task 1 Scoring Guide** provided.

SHORT STORY

A Visit to the Market

On Saturday morning, Amani and his sister Wanjiku walked to the local market with their mother. The sun was bright, and the market was full of noise. Traders were calling out as they sold sweet bananas, juicy mangoes and fresh vegetables.

Amani helped his mother carry a basket full of tomatoes, while Wanjiku held a bag of ripe oranges. Suddenly, a little puppy ran across the path and barked playfully. Amani laughed and accidentally dropped a red tomato. Wanjiku quickly picked it up before it rolled into the mud.

Their mother thanked them for being helpful. Before they walked home together, she bought them two roasted maize cobs as a treat.

QUESTIONS FOR THE LEARNER

Each question carries 2 marks.

1. On which day did Amani and Wanjiku go to the market? **(2 marks)**
2. Name **two fruits or vegetables** that were sold at the market. **(2 marks)**
3. What did Amani accidentally drop when the puppy barked? **(2 marks)**
4. How did Wanjiku help when the tomato fell? **(2 marks)**
5. Why did their mother buy roasted maize for the children? **(2 marks)**

TOTAL: 10 MARKS