COMPETENCY-BASED EDUCATION

ENDTERM 3 ASSESSMENT 2026

GRADE 5

AGRICULTURE ACTIVITIES

TIME: 2 HOURS

NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

INSTRUCTIONS

1. This paper consists of **30 multiple-choice questions**.
2. **Answer all the questions.**
3. For each question, choose the **correct answer from the four options A, B, C and D**.
4. **Write only the letter of the correct answer** in the space provided.
5. Read each question carefully before answering.
6. **Do not write more than one answer** for any question.

1. Grade 5 learners constructed the structure shown below on their nursery bed.



What was the purpose of the structure?

A. To prevent soil erosion
B. To improve soil fertility
C. To control weeds
D. To conserve water

2. The removal of fertile topsoil by water or wind from the land surface is known as:

A. Soil fertility B. Soil erosion
C. Soil improvement D. Soil conservation

3. Which one of the following tools is used to remove seedlings from a nursery bed for transplanting?

A. Trowel B. Spring
C. Rake D. Jembe

4. Excess rainwater that flows over the soil surface and may carry away fertile topsoil is known as:

A. River B. Spring
C. Surface runoff D. Soil erosion

5. Grade 5 learners were asked to state methods of controlling wild animals that cause harm to crops and domestic animals. Which one of the following is **NOT** correct?

A. Making a scarecrow
B. Constructing a fence
C. Using irritating crops such as pepper
D. Trapping and killing them

6. Grade 5 learners constructed an organic waste pit. Which of the following materials should **NOT** be put in the pit?

A. Fruit peelings
B. Plastic waste
C. Food leftovers
D. Kitchen waste

7. Which one of the following vegetables is harvested by picking ripe fruits?

A. Tomatoes B. Carrots
C. Cabbages D. Kales

8. Which one of the following practices is **NOT** carried out in a vegetable nursery bed?