GRADE 5 RATIONALIZED ENGLISH RECORDS OF WORK TERM 2 – SKILLS IN ENGLISH

Week 1 Header

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
2	1						

Week 1 Main Records of Work

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
English Grade 5			READING - Intensive reading: Respond to direct and inferential questions and use contextual clues to infer the meaning of words. How do we tell the meaning of words? Learners relate events in the dialogue with their experiences and answer questions. [photographs, newspapers, dictionaries, flash cards] [Reading aloud, Oral interviews]	Skills in English T.G pg. 88-89, Learners Bk. Pg.86-87	
English Grade 5			GRAMMAR - Determiners as quantifiers: Identify and use quantifying determiners appropriately in various contexts. Which words do we use to show amount or quantity? Learners list determiners, read sentences, construct sentences, and fill in gaps. [dictionaries, diorama, flash cards] [Multiple choice, Discrimination, Gap-filling]	Skills in English T.G pg. 90, Learners Bk. Pg.88-89	
English Grade 5			WRITING - Creative Writing (Pictorial Composition): Choose topics and create a composition based on visuals or pictures. Why do we enjoy looking at pictures? Learners arrange pictures logically to write a story coherently and display their compositions. [photographs, dictionaries, diorama, flash cards] [Peer assessment, Portfolio]	Skills in English T.G pg. 91-92, Learners Bk. Pg.89-90	
English Grade 5			LISTENING AND SPEAKING - Sounds /ə/ and /eɪ/: Identify and pronounce words with the target sounds correctly for accuracy in speech. Why should we pronounce sounds and words correctly? Learners take turns reading a dialogue, interrupt appropriately, and make sentences. [dictionaries, diorama, flash cards] [Oral reading, Role play]	Skills in English T.G pg. 94-96, Learners Bk. Pg.92-94	

Week 1 Footer Table

General comments if any	Headmaster	Date