1. Salim, a Grade Five learner in Tete School is unwell. How many kilometers will he travel from the school to go to the dispensary in Tete area?
   - 7 km **1 mark**

   Correct measure of distance between the school and dispensary in km

2. Which form of transport is Salim likely to use to get to the dispensary?
   - Road transport **1 mark**

3. Identify two ways in which the people could benefit from the game reserve in Tete area
   - They may get Employment
   - Grazing animals in the game reserve
   - Earn income from visitors
   - Improved transport
   - Market for locally produced item

   Any correct answer, 1 mark each **2 marks**

4. Grade Five learners have visited the north eastern part of Tete area. Which physical feature are they likely to see?
   - Mountain / Hill **1 mark**

5. Lulu primary school has planned an education trip to visit the Historical Built environments in Nairobi. Apart from the museum, which historic site are they likely to visit?
   - Bomas of Kenya **1 mark**

   Any other correct answer

6. Create a communication message on the importance of caring for the museum to display during the tour.
   - Our museum our national Heritage
   - Museum home for our cultural heritage
   - Use our museums for education and research
   - Preserve our museums for posterity and future

   Any relevant creative message **2 marks**

7. Your class has been asked to discuss ways in which different language groups depended on each and present in class. Which two ways would they present?
   - When sharing natural resources such as water, land pasture.
   - When they exchange goods or products found in different regions.
   - When sharing goods and services during a disaster or calamity
   - During marriage ceremonies/in education/ when working together.

   Any correct and relevant 1 mark each **2 marks**