KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT

DECEMBER ASSIGNMENT 2026

GRADE 6 – CRE ACTIVITY

Time: 2 HOURS

STEPPING TO JUNIOR SCHOOL

LEARNERS DETAILS

Name: _____. SCHOOL: _____.

ASST/UPI Number: _____. **Date: _____.**

Instructions for Learners

1. Write your name, Assessment/UPI Number and the Date in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	% SCORE	Exceeding Expectations	Meeting Expectations	Approaching Expectations	Below Expectations	Assessors remarks
RANGE		75-100	40-74	21-39	1-20	
SCORE						
LEVEL		4	3	2	1	
LEVEL						

Answer ALL questions in this section

1. Sanaipei was drawing forms using the cross-hatching technique. How did she indicate the dark areas?

A. By drawing and intersecting lines closer together
B. By colouring with dark-coloured crayons
C. By shading using a charcoal stick
D. By drawing and intersecting lines far apart

2. Jayden was designing a card to invite his friends to his birthday party. He used a beautiful style of writing messages on the card by using slanting letters to create words. This style is known as

A. Trimming B. Embellishment
C. Calligraphy D. Card layout

3. Obokano is a string instrument from which of the following communities?

A. Luo B. Luhya
C. Agikuyu D. Abagusii

4. Grade 6 learners were drawing still-life forms. Their teacher asked them to ensure that some forms appeared closer to the viewer while others appeared farther away, with some parts blocked by the forms in front. Which drawing technique were they using?

A. Texture B. Tone
C. Balance D. Overlapping

5. Leah, a Grade 6 learner, carried the instrument shown below to school. It is known as

