GRADE 6 END OF YEAR EXAMS

COMPETENCE-BASED CURRICULUM

CREATIVE ARTS - GRADE 6

1. Which of the following songs is wrongly matched with the purpose it serves?
    A. Patriotic - Praise leaders of a country.
    B. Popular - Pass a certain message.
    C. Lullaby - Comfort babies.
    D. D. Sacred - Please God.
2. Which of the following values **cannot** be learnt from the East African Community Anthem?
    A. Selflessness
    B. Patriotism
    C. Tribalism
    D. Peace.
3. Grade six learners sang the song '**Tushangilie Kenya**' during a Nationa day celebration. The boys sang in bass and tenor while the girls sang in soprano and alto. We can say that this song was sung in
    A. unison
    B. harmony
    C. voice parts
    D. genders.
4. Anita came across the wind instrument below. Identify its name and the community where it is used in folk song performance.



    A. Obokano-Kisii
    B. Adeudeu-Teso
    C. Orutu - Luo
    D. Sukuti-Luhya.
5. When playing a chivoti, we can change the pitch of the tune by
    A. covering and uncovering the holes.
    B. pressing softly all the holes.
    C. pressing hard all the holes.
    D. only covering the holes.