COMPETENCY-BASED EDUCATION

ENDTERM 3 ASSESSMENT 2026

GRADE 6

ENGLISH LISTENING AND SPEAKING ACTIVITIES

TIME: 15 Minutes

NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

GENERAL INSTRUCTIONS

1. The assessment should be administered **individually** to each learner in a quiet and conducive environment.
2. Ensure that the assessment tools and scoring rubric are ready before beginning.
3. Create a friendly and supportive atmosphere.
4. Give clear instructions and adequate time for the learner to respond.
5. Do not give the learner answers or unnecessary prompts.
6. Encourage the learner to express ideas clearly using complete sentences.
7. Record the learner's score immediately after each task.

TASK 1: ANSWERING QUESTIONS POSED BY THE TEACHER 10 MARKS

1. Your school has a clean water tank, but some learners leave the taps running after using them. What would you do to help solve this problem? **(2 marks)**

2. Why do you think learners should take care of school property such as desks, books and sports equipment? Give **two reasons**. **(2 marks)**

3. Suppose you see your friend throwing a plastic bottle on the ground. What would you say to your friend, and why? **(2 marks)**

4. Imagine your class is planning a tree-planting activity, but some learners do not want to participate. How would you encourage them to take part? **(2 marks)**

5. If you were chosen as the leader of your class for one week, mention **one change** you would make and explain why you would make it. **(2 marks)**