Marking scheme

MATHEMATICS

1. Seven hundred and sixty five thousand nine hundred and eighty one.
2. 800,000 3. 60 4. 5 5. 4,000
6. 3,003,301 7. a) 745 b) 60
8. 1, 4, 9, 16, 25 9. 28.903
10. 0.19 11. 225/100
12. 13cm 13. 32
14. 3hours 30minutes
15. 48 16. 280m 17. 43
18. 4hours 25minutes 19. 96hours 24minutes
20. X=5 21. Award for approximate figures
22. 36 square centimeters 23. 6 packets
24. Using the ¼ liter to fill the 5 liter container; 20-quarter litre containers were used to fill the 5 liter container
25. Sh.789

ENGLISH

TASK I: LISTENING AND SPEAKING

Instructions to the teacher

a) The teacher informs all learners that the task will be a face-to-face assessment, therefore, learners will be called into the assessment room when their time comes (one after the other).

b) The learner should be given a seat facing the teacher.

c) At the beginning of Task I, the teacher explains the expectations of the task.

d) The teacher asks the questions provided in Task I

e) The teacher indicates the end of Task I

f) The teacher assesses and records the competency of each learner based on the provided assessment rubric.

g) The teacher tells the learner the scene and allows him/her to respond to the questions

h) The teachers start by reading the story thrice and ask the learner the questions

TASK II: READING ALOUD

Instructions to the teacher

a) The teacher explains to the learner the expectations of Task II.

b) Every learner should be provided with a copy of the passage.

c) As the learner reads aloud, the teacher listens to the learner and times him/her for one minute.

d) The teacher indicates with a stroke (/) the point where the learner reaches in the passage at the end of one minute.

e) The teacher allows the learner to continue reading to the end of the passage.

f) The teacher underlines all the words the learner could not read correctly or had difficulty pronouncing.

g) The teacher indicates on the scoring guide the number of words the learner read correctly *(total number of words read within one minute minus the words read with errors)*.

h) The teacher assesses and records the competency of the learner based on the assessment rubric provided.

i) The teacher must have an assessment sheet for each learner for Task II.

TASK III: READING COMPREHENSION

a) At 10 o'clock

b) Any responsible answer