**GRADE 6 – IRE ACTIVITY**

**Time:** 2 HOURS

**LEARNER'S DETAILS**

**Name: _____. SCHOOL: _____.**

**ASST/UPI Number: _____.** **Date: _____.**

**Instructions for Learners**

1. Write your name, Assessment/UPI Number and the Date in the spaces provided.
2. Answer all the questions in the spaces provided.

**STEPPING TO JUNIOR SCHOOL**

**FOR EXAMINER'S USE**

| SECTION | % SCORE | Exceeding Expectations | Meeting Expectations | Approaching Expectations | Below Expectations | Assessor's Remarks |
|---|---|---|---|---|---|---|
| **RANGE** | | **38–50** | **20–37** | **11–19** | **1–10** | |
| **SCORE** | | | | | | |
| **LEVEL** | | **4** | **3** | **2** | **1** | |
| **TICK LEVEL** | | | | | | |

**SECTION A**

1. Grade 6 learners were asked to search for verses of some selected surah from digital devices. They found the verse *'innal insaana lafii khusr'*.
   The verse is from surah_____

2. During the Friday khutba, the Imam warned the politicians to avoid spreading false information about their opponents.
   The surah that the imam referred to in his sermon is *(Tick one )*

| | |
|---|---|
| *Al- Humaza* | |
| *At- Takathur* | |
| *Al- Qariah* | |

3. During the IRE lesson, learners were given flash cards to sort and match verses of surah At-Takathur with their corresponding meaning.
   The learner who matched the verse with the **correct** meaning is

| Learner | verse | meaning |
|---|---|---|
| Hamza | *Hattaa zurtumul maqaabir* | *nay! You should come to know* |
| Juma | *Kallaa sawfa ta'alamun* | *until you visit the graves* |
| Malik | *Thumma Kallaa sawfa ta'alamun* | *again nay! You shall come to know* |

4. In groups, Grade Six learners were tasked to discuss the lessons that they learnt from surah *Al-Qariah* and present in class.
   One of the lessons that the groups presented was_____