COMPETENCY-BASED EDUCATION

ENDTERM 3 ASSESSMENT 2026

GRADE 6

SOCIAL STUDIES ACTIVITIES

TIME: 2 HOURS

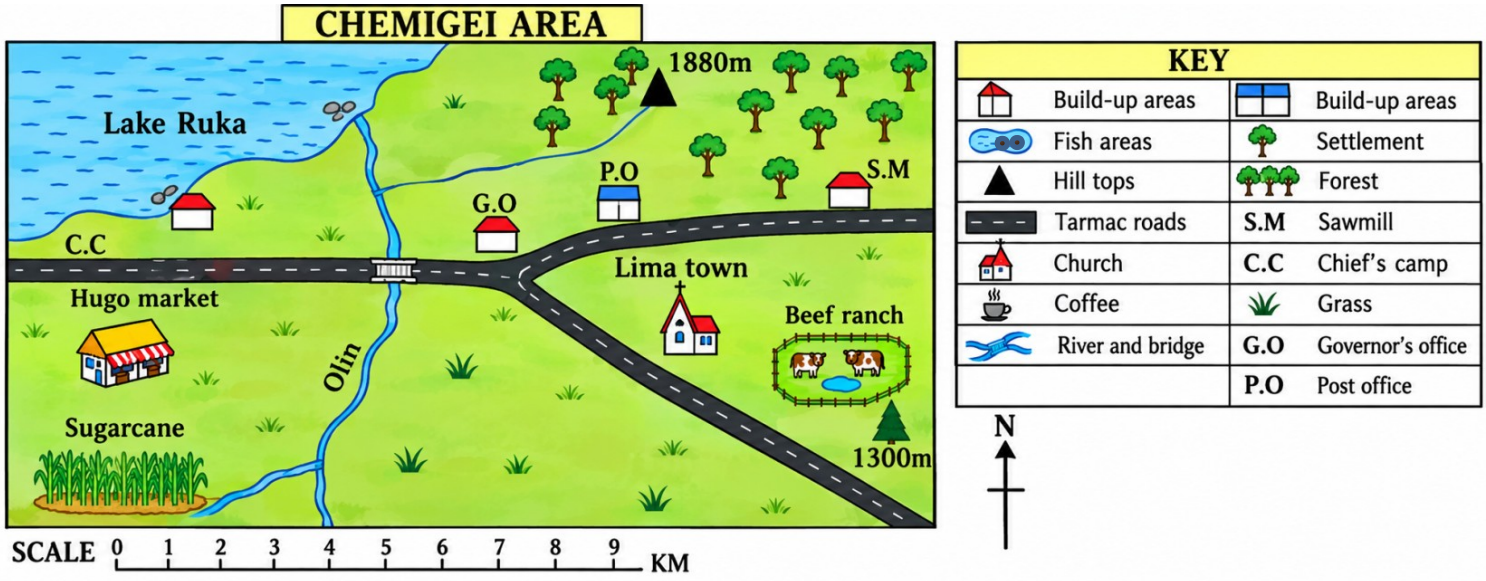
NAME: _____ **AD/AS NO**: _____

SCHOOL: _____ **DATE:** _____

INSTRUCTIONS

1. This paper consists of **30 multiple-choice questions**.
2. **Answer all the questions.**
3. For each question, choose the **correct answer from the four options A, B, C and D**.
4. **Write only the letter of the correct answer** in the space provided.
5. Read each question carefully before answering.
6. **Do not write more than one answer** for any question

Study the map of Chemigei Area and use it to answer Questions 1–3.



1. The residents of Chemigei Area engage in various economic activities to earn a living. Which one of the following is **NOT** an economic activity practised in the area?

A. Beekeeping B. Lumbering
C. Fishing D. Ranching

2. A group of Grade 6 learners were studying the types of settlements in Chemigei Area. They observed that the buildings in the area were scattered. What type of settlement is this?

A. Nuclear B. Dispersed C. Linear D. Rural

3. Kirwa is a farmer in Chemigei Area. He wants to plant a cash crop. Which one of the following crops would you advise Kirwa to plant?

A. Coffee B. Maize
C. Sugarcane D. Trees

4. National parks are important to Kenyans in many ways. Grade 6 learners from Westlands Sub-county gave different reasons for the importance of national parks. Who gave the **correct** answer?

A. Jennifer – They help in misleading the youth.
B. Carlos – They encourage unbecoming behaviour.
C. Tom – They help the country earn foreign exchange.
D. Joy – They help bring riots and raids.

5. The Nilotes in Kenya are believed to have migrated from their earlier settlements in the Sudan region. Which of the following Nilotic groups remained in Sudan?