TERM	TWO	WEEK	ONE	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
ENVIROMENTAL ACTIVITIES PP1	1		**MY HOME** ***Utensils used at home - Identifying Utensils Used at Home*** a. Naming common utensils used at home. b. Observing pictures of utensils and recognizing them.	● Manilla Papers ● Drawing materials ● Clay soil/plasticine ● Pictures or picture cut-outs ● Flash Cards ● Charts ● Crayons ● Realia	
	2		**Sorting and Grouping Utensils** a. Identifying utensils by category(e.g., cooking, serving, eating). b. Sorting and grouping utensils into appropriate categories	● Manilla Papers ● Drawing materials ● Clay soil/plasticine ● Pictures or picture cut-outs ● Flash Cards ● Charts ● Crayons ● Realia	
	3		**Matching Utensils with Uses** a. Understanding the uses of different utensils. b. Matching utensils with their functions (e.g., spoon for stirring, plate for serving)	● Manilla Papers ● Drawing materials ● Clay soil/plasticine ● Pictures or picture cut-outs ● Flash Cards ● Charts ● Crayons ● Realia	
	4		**Observing Safety Measures** a. Recognizing safe handling practices for utensils. b. Demonstrating proper handling of utensils to ensure safety.	● Manilla Papers ● Drawing materials ● Clay soil/plasticine ● Pictures or picture cut-outs ● Flash Cards ● Charts ● Crayons ● Realia	
	5		**Colouring Pictures of Utensils** a. Identifying utensils visually by their shapes and features. b. Colouring pictures of utensils accurately	● Manilla Papers ● Drawing materials ● Clay soil/plasticine ● Pictures or picture cut-outs ● Flash Cards ● Charts ● Crayons ● Realia	

General comments if any.....

Head master ..... **Date**.....