| TERM | | WEEK | ONE | DATES | MON | TUE | WED | THU | FRI |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|---|---|---|---|---|---|
| **ENGLISH PP1** | 1 | | **MYFAMILY**<br>**Writing readiness (a-e) identifying writing materials**<br>a. Identifying essential writing materials such as pencils, color pencils, and books.<br>b. Mentioning and sorting writing materials by their uses | Course books Pictures Coloured pens, crayons, realia, flash cards, models, manilla paper | |
| | 2 | | **Holding a writing tool**<br>a. Explaining the correct way to hold a writing tool.<br>b. Practicing holding a pencil or color pencil correctly between the index finger and thumb, resting on the middle finger. | Course books Pictures Coloured pens, crayons, realia, flash cards, models, manilla paper | |
| | 3 | | **Forming letters with guidance**<br>a. Recognizing letters a, b, c, d, and e and their correct shapes.<br>b. Join dots to complete the shapes of these letters from left to right on books, filling pages top to bottom**.** | Course books Pictures Coloured pens, crayons, realia, flash cards, models, manilla paper | |
| | 4 | | **Writing letters independently**<br>a. Recalling the shapes and strokes of letters a, b, c, d, and e.<br>b. Writing the letters independently without joining dots, following the correct order and strokes. | Course books Pictures Coloured pens, crayons, realia, flash cards, models, manilla paper | |
| | 5 | | **Collaborative letter formation**<br>a. Identifying creative ways of forming letters using materials like clay, plasticine, or dough.<br>b. Modeling letters collaboratively with peers to reinforce mastery | Course books Pictures Coloured pens, crayons, realia, flash cards, models, manilla paper | |

**General comments if any**.....

**Head master** ..... **Date**.....