TERM	TWO	WEEK	ONE	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
MATHEMATICS PP1	1		**NUMBERS** **Counting concrete objects 1-9** a. Identifying concrete objects found at home, b. counting concrete objects 1-9,	Plates, spoons, cups or mugs, sufuria, jugs, dishes, and basins	
	2		**Counting concrete objects 1-9** a. Identifying concrete objects found at home, b. matching number symbols 1-9 with a group of concrete objects**,**	Plates, spoons, cups or mugs, sufuria, jugs, dishes, and basins	
	3		**NUMBER SEQUENCING** ***Sequence numbers 1- 9 – introduction to numbers 1- 9*** a. Recognizing number symbols 1-9. b. Identifying and naming numbers 1-9 visually	Number cards, number chart, and number cutouts.	
	4		**Understanding number order** a. Understanding the concept of number order (1 comes before 2, etc.). b. Arranging three numbers (e.g., 1, 2,3) in the correct sequence	Number cards, number chart, and number cutouts	
	5		**Introduction to number cards** a. Familiarizing with number cards as a Listing tool. b. Matching number cards to their corresponding numbers	Number cards, number chart, and number cutouts	

General comments if any.....

Head master ..... **Date**.....