TERM	TWO	WEEK	ONE	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
CREATIVE ART PP1	1		**MY FAMILY** ***Joining Dots - Identifying Materials for Joining Dots*** a. Recognizing materials needed for joining dots (e.g., pencils, crayons, markers). b. Collecting and identifying materials for dot-joining activities	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	
	2		**Observing Pictures Made from Joining Dots** a. Telling how dots can be joined to create pictures. b. Observing samples of dotted pictures and describe their features	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	
	3		**Preparing to Join Dots for Clothes Pictures** a. Recalling the steps for joining dots to form pictures of clothes. b. Practicing picking and sharing materials equitably for the task	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	
	4		**Practicing Joining Dots** a. Recognizing how to follow dotted outlines for pictures. b. Joining dots on provided outlines of clothes worn by family members.	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	
	5		**Coloring Completed Pictures** a. Selecting appropriate colors for dotted pictures of clothes. b. Using materials like crayons and markers to color the images	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	
	6		**Displaying Dotted Clothes Pictures** a. Telling the value of showcasing completed work. b. Displaying dotted pictures in a class gallery or learning corner	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	

General comments if any.....

Head master ..... **Date**.....